

Community and School Support

Preamble:

The fourteen publicly funded institutions involved in CASS articulation have identified seven content categories as being central to any basic level of certification within the field. The content categories are summarized in the table below

CASS CONTENT CATEGORIES	
1. Inclusion	Disability Planning Learning Disabilities Autism
2. Human Development	Child Development Adolescent – Adult Development
3. Learning & Support Strategies	Observing & Recording Teaching & Learning Strategies Modifying Curriculum Behaviour Support Alternative & Augmentative Communication
4. Health & Wellness	Wellness Personal Assistance
5. Communication	Interpersonal Communication Written Communication Group Communication
6. Community & Relationships	Community Building Families
7. Professional Practice & Accountability	Professionalism Foundations of the Field Diversity/Social Justice Issues Practicum

Each of the seven content categories is presented at the following location:

- [Course Transfer Matrices](#)

Please note:

Upon admission to a CASS program as a transfer student, transfer credit will be granted as outlined in the following matrices, subject to the following:

- Not all courses offered as part of CASS programs will fit into these matrices
- Completion date of requested transfer course: courses completed more than 5 years prior to the transfer date may not receive credit
- Minimum passing grade: The minimum grade for course transfer is a passing grade as defined by the sending institution (typically a P or a D). However, most programs require a higher grade for prerequisite courses and may have program requirements that specify minimum grades. Students are cautioned that they may be required to repeat or replace courses completed with a D grade.
- Course clusters: It may be possible for students to receive additional credits through clustering of courses.

- Each institution offering a CASS program has admission and completion/graduation requirements that are unique to the institution. Students must speak directly with the CASS Program Coordinator/Chair at the receiving institution.
- For Lecture based courses considered to be equivalent, the number of hours for each credit must be between 15 and 20 hours.
- Courses on the BCCAT CASS matrix may not have the same number of credits or number of hours.

READING THE TRANSFER MATRICES

Each matrix is organized into columns, with the participating institutions listed down the left side. Each successive column is labelled with a sub-category and contains those courses or pairs of courses which are a strong possibility of transfer between institutions for that sub-category. Please note, however, that these matrices focus on those courses which most closely match and offer one-to-one transfer credit. Transferring students may also be able to receive further credit through additional clustering of courses.

FOR EXAMPLE:

CATEGORY 1: INCLUSION

INSTITUTION	DISABILITY	PLANNING	LEARNING DISABILITIES	AUTISM
College A	CSW 110 & CSW 111	CSW 111		
College B	EA 105			EA 110
College C	CSW 172	CSW 150		
College D	EA 100 or PS 210		EA 125	EA 126

Possible transfer scenarios:

1. A student in the community or school support program at College A would be able to transfer his/her planning course (CSW 111) to College C and receive transfer credit for the course CSW 150. However, this same student would have to complete both CSW 110 and CSW 111 at College A in order to receive transfer credit for the disability course (CSW 172) at College C.
2. A student in the education assistant program at College D could either complete EA 100 or PS 210 at College D and receive transfer credit in the disability category for one of these courses at College B. This same student would receive direct transfer from College B for the autism course taken at College D, but would not receive credit for the learning disabilities course from College D as College B doesn't offer an equivalent course.